

Taonui School Annual Plan 2023

(est 1879)

Vision: **STRIVE** for today: Inspired for the future.

“Learn by Doing” & “STRIVE to Shine”



We value: S.T.R.I.V.E...

Success Teamwork Respect Individuality Vision Enjoyment

Angitu, Mahi tahi, Whakaute, Tūhāhā, Whakakitenga, Ngahau

TAONUI SCHOOL

STRATEGIC PLAN SUMMARY 2022- 2024

GOAL 1: Learning

To provide excellent teaching and learning opportunities.

NELP Priority:4,5

Mission:

- A. To provide **excellent teaching and learning opportunities** for all students which excite them in their learning. With their talents enhanced they are motivated to become **life long learners**.
- B. To create a **safe and supportive environment** by focussing on our **STRIVE** values.
- C. To empower students to make the '**right choices**' in their journey to becoming **caring respectful citizens**.
- D. To teach students to consistently **do their best** and be **proud of their own achievements**, they will know how to set and achieve **goals**.
- E. To teach students to **celebrate diversity** and **respect individuality** in others while having knowledge and respect for The Treaty of Waitangi.

We value: S.T.R.I.V.E...

Success **T**eamwork **R**espect **I**ndividuality
Vision **E** enjoyment

Vision: STRIVE for today: Inspired for the future.

GOAL 2: Learners

To provide an environment where the **wellbeing & success of students is promoted** and the **school values are embraced by all**.

NELP Priority: 2, 3

GOAL 4: Environment

To provide a dynamic, high quality learning environment.

NELP Priority: 1

GOAL 5: Community

To maintain our family like atmosphere between school and home.

NELP Priority 2

GOAL 3: Staff

To enhance the professional development and wellbeing of staff.

NELP Priority: 6



Taonui School Annual Plan: 2023

Goal 1(Learning): To provide excellent teaching and learning opportunities.

Objectives:	2023 Actions:
<p>(1A) Barrier Free Access: (Obj 2,NELP 4) Ensure every learner/ākonga gains sound foundational skills, including language, literacy & numeracy.</p>	<ol style="list-style-type: none"> 1. Priority learners identified and action plans developed. 2. Engage with the Curriculum refresh. 3. PACT will be used after 1 year at school in the areas of Reading, Writing and Maths (2x per year) to track and report on student achievement and progress. 4. PAT testing will be undertaken in term 1 & 4 for Year 3 and older. 5. All students at 6 years of age will be tested and reported on, on the national 6 year net testing. 6. Consolidate the BYOD policy and ensure the Digital Curriculum is embedded. 7. STEAM will be introduced across the school. 8. Robotics to be introduced in Year 7/8
<p>(1B) Quality Teaching & Leadership: (Obj 3, NELP 5) Meaningfully incorporate te reo Māori into the everyday life of the place of learning.</p>	<ol style="list-style-type: none"> 1. Staff will be learning Te Reo Level 1 together and this learning passed on to our students. This will be supported by the staff working with the Te Reo TuaTahi PD program 2. School publications/communications will continue to incorporate Te Reo. 3. School Values will be used in Māori as well as English across the school. 4. School will plan for a marae visit for the school & learning across the school will feature a Māori perspective. 5. Kapa Haka across the school will be encouraged and resourced.
<p>(1C) Mission Intentions: (Mission: A, D & E) -That children are making appropriate progress. -That children are engaged, excited and exposed to purposeful learning. -That children are encouraged in their potential abilities.</p>	<ol style="list-style-type: none"> 1. Continue to ensure PB4L philosophies and growth mindset are active across the school. Encouragement and positivity will be the driving ethos. 2. New learning experiences looked for to enhance learning for our Year 8 students and to find ways to assist with their transition to high school. 3. Implement the Pause, Breathe Smile programme
<p>School Target Groups (Development) 2023:</p> <p>School Wide Development Focus: To move more of our “At” achievers into the above level through out the year. This goal has been based on historical data: 2022 Reading: At 78%, Above 20% 2022 Writing: At 89%, Above 6.9% 2022 Maths: 85%, Above 14%</p>	<p>Room1: To accelerate the remaining 2022 entry cohort group of students at least three levels per term in reading. (3 students)</p> <p>Room 2: To accelerate the achievement of 4 writers. (4 students)</p> <p>Room 3: To accelerate the achievement of boys in Maths (4 students)</p> <p>Room 4: To accelerate the year 6 Maths group. (3 Students)</p> <p>Room 5: To accelerate the achievement of 4 boys writing (4 students)</p>



Taonui School Annual Plan: 2023

Goal 2 (Learners): To provide an environment where the wellbeing & success of students is promoted and the school values are embraced by all.

Objectives:

2023 Actions:

<p>(2A) Learners at the Centre: (Obj 1, NELP 2) Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs and sustains their identities, language and cultures.</p>	<ol style="list-style-type: none"> 1. In partnership with whānau, individual goals are set, reviewed and evaluated with tamariki. 2. Kapa Haka and tikanga learning will be resourced. 3. Parents and whānau will be asked to offer their skills and expertise to support learning programmes. 4. The William Pike Challenge will be undertaken by all year 7 & 8 students. 5. On Site Music Lessons will be offered to students. 6. Outside sports teams will be promoted and organised by the Sports Co-ordinator. 7. Opportunities to compete with other schools in various sporting codes will be encouraged. 8. Student Leadership, especially in Yr 7 & 8, will be encouraged, supported and developed. 9. School Houses will be revised and used across the school.
<p>(2B) Barrier Free Access: (Obj 2, NELP 3) Reduce barriers to education for all, including for Māori and Pacific learners/ākonga and those with learning support needs.</p>	<ol style="list-style-type: none"> 1. EOTC learning opportunities will be provided for the seniors at 1 per term, juniors 2 x per year. 2. A subsidised Year 7 & 8 Principals camp will be offered for students to participate in. 3. A Yr 5-8 overnight experience will be provided. 4. Students with diverse learning needs will be identified and modifications made to suit their learning needs, IEPs will be in place.
<p>(2C) Intentions: (Mission: B, C & E) - Children are thriving, happy, valued, included and successful with their learning - The physical and mental environment is scaffolded by the STRIVE values.</p>	<ol style="list-style-type: none"> 1. STRIVE values are promoted, celebrated and rewarded in as many ways as possible. 2. Wellbeing Surveys in Year 5-8 will be completed through NZCER for an independent check on student well being 3. Class and school meetings are held regularly to ensure student voice is heard. 4. Prioritise the “middle achieving” learner.



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Goal 3 (Staff): To enhance the professional development and wellbeing of staff.

Objectives:	2023 Actions:
<p>(3A) Quality Teaching & Leadership:(Obj 3, NELP 6) Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.</p>	<ol style="list-style-type: none"> 1. Provide relevant professional development for all staff where possible. 2. Teaching staff to have supported Teacher Inquiry in the area of curriculum enhancement and student achievement with Carol Lynch 3. Our Principal will engage with a professional learning and growth development group facilitated by Carol Lynch. 4. Mark will attend a conference on supporting wellbeing for staff and Leaders. 5. We will undertake a staff and board retreat day for Team building and being a learner out of our comfort zone.
<p>(3B) Intentions: (Mission: A, B ,C, D, E) - Staff are our most important resource. - When staff feel valued they bring value to quality, positive learning environment. - By investing in inspirational and current professional development, staff feel valued and equipped to improve learning outcomes for students across all areas of school.</p>	<ol style="list-style-type: none"> 1. The BOT will fund one “Thank You/Wellbeing” day per teacher per annum. 2. The BOT will fund professional learning resources in order to assist and support teacher professional knowledge and practice. 3. Ensure that staff contractual arrangements are honoured e.g. transport allowance, union 4. We will fund teacher registration costs in proportion to teachers FTTE.

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Goal 4 (Environment): To provide a dynamic high quality learning environment.

Objectives:	2023 Actions:
<p>(4a) Learners at the Centre: (Obj 1, NELP 1) Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.</p>	<ol style="list-style-type: none"> 1. STRIVE Values. 2. Class meetings. 3. School meetings. 4. Student voice valued. 5. Houses: Yr 7 & 8 Leadership 6. Restorative practices. 7. PB4L. 8. Conversations with parents.
<p>(4b) Intentions: (Mission: B) - Safe, stimulating, pleasant and improving mental and physical environment for all.</p>	<ol style="list-style-type: none"> 1. Ensure grounds are low maintenance, sustainable & provide learning opportunities. 2. Fundraising focus (Friends) for a track around the field suitable for walking, running and ideally scooters and bikes. 3. Planting of shade trees continues. 4. Implement stage 2 of the Library upgrade: deck linking Library, Rm1,2 & 3 and Rear doors on the Library. 5. Confirm carpark upgrade plan in preparation for 5YA funding. 6. Improve the link Rooms 4 & 5 to the rest of the school 7. Upgrade the entrance to include all pool fencing (recycle panels) 8. Field finished and looking great

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Taonui School Annual Plan 2023

Goal 5 (Community): To maintain our family like atmosphere between home and school.

Objectives:	2023 Actions:
<p>(5a) Learners at the Centre (Obj 1, NELP 2) Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures.</p>	<ol style="list-style-type: none"> 1. To maintain a family like atmosphere focussed on PB4L strategies and our STRIVE values. 2. Encourage a professional partnership model between whānau and the school. 3. Ensure parents are invited to observe their children shine in as many curriculum areas as possible. 4. Ensure celebrations of student success are plentiful. 5. The Board will consult whanau around the health curriculum.
<p>(5b) Intentions: (Mission) - Helping each learner to achieve to their very best level without bias or limitation. - Building “professional partnerships” to bring out the best in the children’s learning.</p>	<ol style="list-style-type: none"> 1. Informal parent chats. 2. Parent Conferences focussed around goals are held in person or digitally. 3. Staff meetings to be accountable to each other for student progress and to identify progress made with at risk or target children. 4. Open door policy for parents. 5. Explicit teaching of STRIVE values. 6. Students will have goals and meet targets in partnership with Whanau 7. Matariki and Open Day for families. 8. Production

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